



Reflecting on the Laudato Si' Goals

We invite you to create a brief document or video reflection explaining how your unique values and identity are connected to the Laudato Si' Goals and upload it to the Laudato Si' Action Platform.

You can use this template to create your reflection, or you can use your own format to carry out your reflection in the way that is most meaningful to you.

Please feel free to answer these questions to help you develop your reflection.

- Review the Laudato Si' Goals [here](#). Which of these goals speaks to you the most, and how have they inspired changes for you or your community?
- Enrich your understanding of how "[everything is connected](#)." How has the socio-ecological crisis affected your community?
- What is your mission and/or your values?
- How do your unique mission and/or values and identity connect with the Laudato Si' Goals?
- Why do you feel called to join the Laudato Si' Action Platform in your journey to integral ecology?
- Whether you have already been taking action on Laudato Si' for some time or are just beginning your journey, what are your existing initiatives or the efforts you have already started? Use any online calculators that are helpful to you, or use the table below.



	Current Actions	What's working well	Areas for Improvement
Response to the Cry of the Earth	There is a shared understanding amongst the staff of their key role in the implementation of the LSAP/SEMP and the wider school community is aware of sustainability and participates in environmental initiatives and actions.	<ul style="list-style-type: none"> - Parent/community involvement in the management of the vegetable garden. - Student jobs within the Environment Committee. - Annual 'Gold Award' for Caring for Creation. 	<ul style="list-style-type: none"> - More staff involvement in Environment committee - More student jobs across whole school - Time allocation for WEN contact responsibilities.
Response to the Cry of the Poor	Engagement with the seven Laudato Si' Goals from the Laudato Si' Action Platform and Earthcare Accreditation process that connects with the SEMP .	<ul style="list-style-type: none"> - Being a Laudato Si' School on the Laudato Si' Platform 	<ul style="list-style-type: none"> - Exploring the criteria for moving up a level for Earthcare accreditation that is connected to the SEMP.
Ecological Economics	Teacher programs	<ul style="list-style-type: none"> - Programs reflect a 	<ul style="list-style-type: none"> - Incorporating



	consistently reflect an awareness of ecological themes and sustainability evident.	clear identification of environmental themes.	outdoor spaces <ul style="list-style-type: none">- A garden club to maintain the school garden.- Compostor Pods used and maintained
Adoption of Sustainable Lifestyles	An overall reduction in the school's ecological footprint. Encouraging more awareness across the school community of sustainable practices.	<ul style="list-style-type: none">- Adding FOGO to the playground Waste Management of the school.- Waste free Wednesday- Information at Kinder Orientation about the school's Waste free practices and other significant environmental activities are presented and also provided to new	<ul style="list-style-type: none">- Exploring the possibility of reinvigorating Return and Earn.- Monitoring of energy consumption across the school community and raising awareness of energy saving practices.- Working with the canteen coordinator to devise strategies to reduce the



		families on enrollment.	waste generated by the canteen <ul style="list-style-type: none">- Offering reusable cups for purchase at Friday Assembly.- Bring it Back Officeworks program.
Ecological Education	Pollination and renewal of the school gardens through the involvement of bees. Students are educated about the integral role bees play in the continuation of the web of life.	<ul style="list-style-type: none">- Native plants and native bee hives have been installed and are maintained by the school community. The bee hive is connected to learning and teaching.	<ul style="list-style-type: none">- Explore possibilities for reinvigorating and repurposing of the current "Mary Garden".
Ecological Spirituality	Development of a Vision and Mission statement with clearly embedded connections to sustainability principles		<ul style="list-style-type: none">- Vision and Mission Statement includes an environmental dimension.





	and practice		
Community Resilience and Empowerment	Wider community is aware of the great environmental actions that occur across the school community.	<ul style="list-style-type: none">- Updates have been made to the environmental section on the school website.- Environmental Activities are promoted through signage and artwork across the school community.	

